

YESHIVAH OF FLATBUSH

Elementary School

הישיבה דפלטבוש - בית הספר היסודי



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Dear Parents,

The 2015-16 school year is drawing to a close. Our teachers and students have worked very hard all year. Your children are leaving school this year as better readers and writers and in order to continue this intellectual growth, it is very important for them to read DAILY and write often. Practice is necessary in order to master strategies that are critical to the continued success of the reading and writing process. Summer reading is an important activity for your child. It encourages students to continue learning while still providing them with fun and enjoyment. What helps make reading entertaining for children is allowing them the freedom to *choose* books that speak to their unique interests.

The **Summer Reading Assignment** is simple and as follows:

Incoming 5th grade – Students should read a **minimum of 4 books** this summer. 2 fiction and 2 nonfiction **plus** Incoming 5th Grade Reading Response log.

*Additional copies of the Reading Logs will be available on the Yeshivah's website.

We are including your child's independent reading level below so you may be able to locate books this summer that he/she may enjoy reading independently. Additionally, we are including the name of an app available from the App store for iPhone that allows you to scan the bar code on any children's book so you can determine the book's level. The App is called **Literacy Leveler**.

Please join us in providing the necessary encouragement and support to make reading an important part of your child's wonderful summer!

STUDENT'S NAME: _____

CURRENT INDEPENDENT READING LEVEL: _____

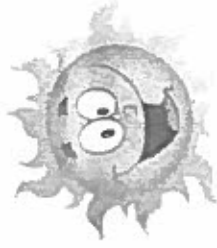
Wishing you a happy, healthy summer!

Robert Berkman
Principal

Toba Goldberg
Associate Principal

Joyce Salame
Curriculum Director

Name: _____ 4th grade teacher's name: _____



SUMMER READING LOG

Directions:

This summer, you are required to read two fiction and two nonfiction books on your own reading level.

For each book, you will need to record the title, author, genre, reading level, date started and completed, and a personal response to the book. If you need more room, continue on the back.

For each response, choose a question to answer from the list. Please write neatly in complete sentences with correct spelling and grammar.

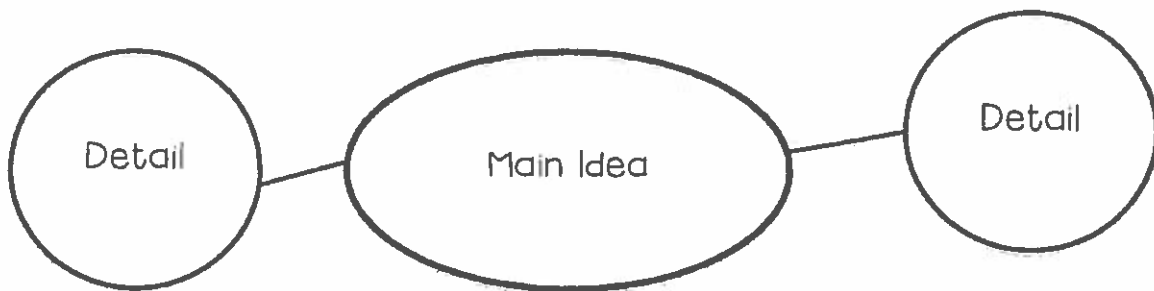
Book Title and author #1	Genre	Reading level	Date Started	Date Completed	Response
Title: _____ _____ _____					Circle: Fiction/Nonfiction Question # _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
Author: _____ _____ _____					

Fiction Reading Response Questions

1. What does the main character/characters learn in this story?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. What is the setting of the story? How do you know?
5. What was your favorite part of this story? Why?
6. Who is the main character? Describe him/her using three adjectives/character traits.
7. Why did the author probably write this story?
8. What lesson did you learn from this story? Explain.
9. Is there anything you would change about the story? What is it?
10. Would you like to be a character in this story? Why or why not?
11. How do you feel about this story? Would you recommend it to someone else? Why or why not?
12. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
13. What is the story mainly about?
14. What was your favorite part of this story? Why?
15. If you were the author, what would you change in the story? Why would you make that change?
16. Is what you read believable? Why or why not?

Non Fiction Reading Response Questions

1. What is the selection you read mainly about?
2. What did you find interesting about this selection?
3. Did you find an interesting word in this selection? What was it? What does it mean? Use a dictionary to help you find out its meaning and write a sentence of your own using the interesting word you found in your book.
4. What are the most important ideas in the selection you read? What information in the text let you know?
5. Why did the author probably write this selection? How do you know?
6. Write a summary of what you read. What did you learn? What did you find interesting?
7. What was the main idea of the selection that you read? What were the supporting details that told you more about the main idea? Make an idea web to organize your thinking.



8. How and where could you find out more information about the topic you read about today?
9. What else would you like to know about the topic you read about?
10. Were there any text features that helped you better understand what you read? What were they and how did they help you?