

YESHIVAH OF FLATBUSH

Elementary School

הישיבה דפלטבוש - בית הספר היסודי



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Dear Parents,

The 2015-16 school year is drawing to a close. Our teachers and students have worked very hard all year. Your children are leaving school this year as better readers and writers and in order to continue this intellectual growth, it is very important for them to read DAILY and write often. Practice is necessary in order to master strategies that are critical to the continued success of the reading and writing process. Summer reading is an important activity for your child. It encourages students to continue learning while still providing them with fun and enjoyment. What helps make reading entertaining for children is allowing them the freedom to *choose* books that speak to their unique interests.

The Summer Reading Assignment is simple and as follows:

Incoming 2nd grade - Students should read a minimum of 4 books this summer.

2 fiction and 2 nonfiction plus Incoming 2nd Grade Reading Response Log.

Incoming 3rd grade - Students should read a minimum of 3 books this summer.

1 fiction and 1 nonfiction plus 3rd book (either fiction or nonfiction) plus Incoming 3rd Grade Reading Response log.

Incoming 4th grade – Students should read a minimum of 3 books this summer.

1 fiction and 1 nonfiction plus 3rd book (choice of either - fiction or nonfiction) plus Incoming 4th Grade Reading Response log.

*Additional copies of the Reading Logs will be available on the Yeshivah's website.

We are including your child's independent reading level below so you may be able to locate books this summer that he/she may enjoy reading independently. Additionally, we are including the name of an app available from the App store for iPhone that allows you to scan the bar code on any children's book so you can determine the book's level. The App is called *Literacy Leveler*.

Please join us in providing the necessary encouragement and support to make reading an important part of your child's wonderful summer!

STUDENT'S NAME: _____

CURRENT INDEPENDENT READING LEVEL: _____

Wishing you a happy, healthy summer!

Robert Berkman
Principal

Toba Goldberg
Associate Principal

Joyce Salame
Curriculum Director

Name _____ Month _____

My Reading Log



Directions: Write a response on 2 to 4 books that you have read this month. Numbers 1-4 work well for fiction, and numbers 5-8 for non-fiction. Numbers 9-12 work well for both. Select a different focus for each book that you read. Responses should be at least 3-5 sentences.

<p>#1- Using specific evidence from the text, describe the setting where most of the events took place. How would the story change if the setting was Brooklyn, NY?</p>	<p>#2- Using specific evidence from the text, describe two cause-effect relationships from the story.</p>	<p>#3- Describe the problem the main character of your book faced. How would you have handled this problem? Why?</p>	<p>#4- What self-to-text connections did you make? Describe how your schema helped you make inferences about a character and/or event in the book.</p>
<p>#5- Explain the most interesting thing you learned from the reading and why it stood out for you. Be specific and reference the text.</p>	<p>#6- What are three new pieces of information that you learned from your reading?</p>	<p>#7- After reading your book, what are two questions you have that you could research to find more about?</p>	<p>#8- The text features that helped me understand my book were... Describe how 2 of them helped you understand the text. Be specific.</p>
<p>#9- The main idea and 3 supporting details of this text are...</p>	<p>#10- The setting is important because...</p>	<p>#11- I would/ would not recommend this book because...</p>	<p>#12- Use who, what, where, when and why to summarize what you read.</p>

